



Data Wise Peer to Peer Training

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Complementary Strategies Interpreting Scores

- Cohort to Cohort
- Value Added Assessment
- Compare results
 - Individual School
 - District or State
- Other Assessments

Determining if differences are Meaningful

- Sampling error
 - Example ACT
 - 2011 40% of students took the test
 - 2013 100% of students to take the test.
- Measurement error
- Content standards leading to test blueprint

Gaming the System

- Test Taking Techniques vs. Content Mastery
- Reallocation emphasis vs. Time
- Teach to Test vs. Test Worth Taking
- First Things First: Demystifying Data Analysis